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ABSTRACT

This volume uses recent research in the United States, Canada, Australia, and United Kingdom and other nations to articulate the issues of faculty recruitment, training, rewards and employment in higher education. Chapter 1 looks at staffing as a policy issue. Chapter 2 explores how the academic profession is changing and touches on access to higher education, society's expectations, governance, quality assurance, and definitions of higher education. Chapter 3 explores the changes in faculty tasks and covers teaching, research, and other tasks. Chapter 4 examines staffing structures in response to new demands including part-time faculty, contract researchers, and full-time temporary teachers. Chapter 5 looks at qualifications and staff development including entry qualifications, preparation and selection for the academic profession, and staff development. Chapter 6 covers the external context through staffing and demography touching on recent models of supply and demand, issues related to age, international cooperation and flows, and staffing for universities and graduate education. Chapter 7 details conditions of service including salaries, incentives, and rewards. Chapter 8 examines policy conclusions at the government, institutional, and department level. Includes an index. Contains 151 references. (JB)

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